

#### Topics

- N Purpose of This Guide
- î X CSUL**B**Major Specific P Œ Requirements
- ï X Using ASSIST to Determine Course Equivalencies BetweenCSULB

#### 1. The Purpose of this Guide

Admission to all majors at

# 2. CSULB Major Specific P **C**Requirements

EachCSULBnajor hasspecificrequirements locatedat:

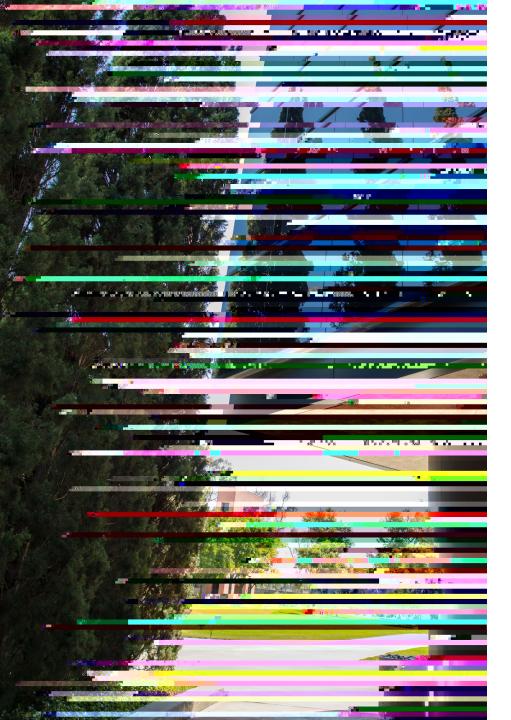
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The example used throughout this guide is the B.S. in Microbiologyshown here

Notice that the requirements are listed in sections:

Minimum Cumulative GPA

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# 3. Using ASSIST to Determine Course Equivalencies Between CSULB and CA Community Colleges

The equivalency determination tool for applicants transferring from a California Community College to a CSU campus is ASSIST which is found atwww.assist.org

ASSIST is an online student-transfer information system that shows how course credits earned at one public California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California's public colleges and universities and provides the most accurate and upto-date information about student transfer in California.

The following pages will show how ASSIST can be used to find California Community College courses which meet the major specific requirements in our Microbiology example.

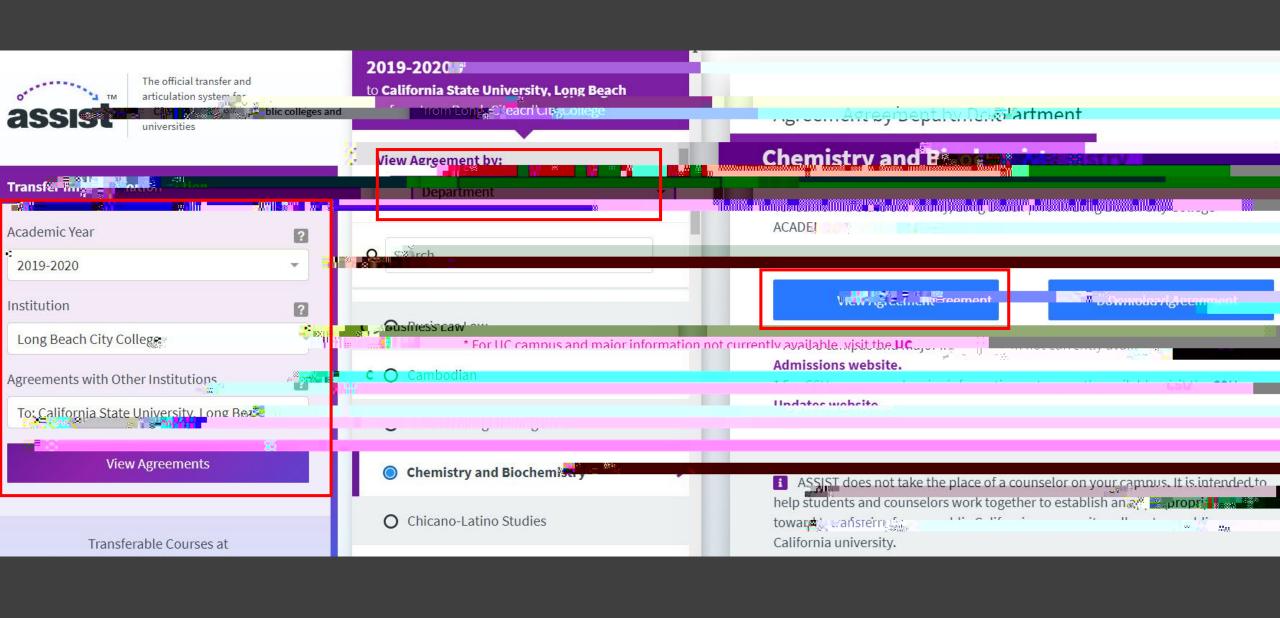
#### An Example of Using ASSIST

This example uses a student planning to transfer from Long Beach City College to pursue a B.S. in Microbiology at CSULB.

Once the Institution and the Agreement with Other Institution are entered, you will clickliew Agreement and ASSIST will direct you to view based on Departments.

To review the courses that will meet General Education requirements, select the CSU GB readth Certification Courses frop down right under Transferable Courses at LBCC.





## Using ASSIST: Major Specific Courses

The articulation agreement includes all courses that can transfer toward the major, not just the ones required or recommended for admission.

Bycomparing this report to the major specific P Œ requirements from the CSUL Eveb site, Ç } µ Ácjeot be Long Beach CityCollege course (on the right) which meets the CSULB course requireme (on the left side). & } Œ Æ u ‰ c HEM 111A was the transfer tourse in the requirements which is CHEM 1A at LBCC.

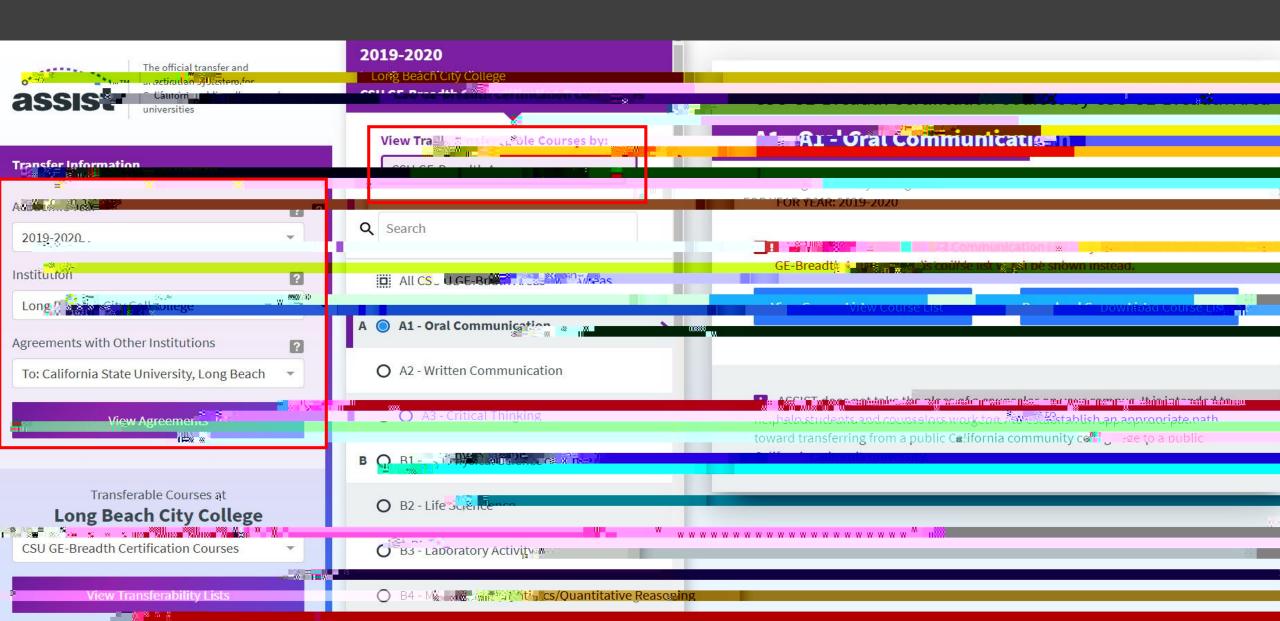
Note: You will have to viewachdepartment to locateall courses needed for the major specific requirements.

#### Using ASSIST: GE Courses

The major specific P rule puirements include additional general education courses to ensure that the following areas have been satisfied:

- Oral Communication
- Written Communication
- Critical Thinking
- Mathematics/Quantitative Reasoning

To find courses which satisfy these



## Using ASSIST: G XE X Courses

This resulting report displays the P v  $\times$  0E o  $\mu$   $\times$  1} v  $\sim$  0  $\times$  P  $\times$  0E o  $\mu$   $\times$  1} v  $\sim$  0E o  $\mu$   $\times$  1

In addition to the four required areas, the report can also be used to determine courses that can meet the overall

Determining Course Equivalencies Between CSULB and Private or Out of State Schools cont'd

In comparing course descriptions, it is important to pay attention to key information such as:

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#### Comparison of Course Descriptions

General Chemistry is one of the



## Tips for Comparing Course Descriptions

The course should normally count for at least as many units as the course at CSULE. The other institution is a quarter based school, multiply the quarter units by 0.66 to convert to CSULB semester units.

Many CSULB courses have stated prerequistesck the prerequisites for the course of the other institution to ensure that they are similar. A course that requires Calculus as a prerequisite is probably at a higher level than a course that only requires College Algebra as the prerequisite.

Look for similarities between the two course descriptions:

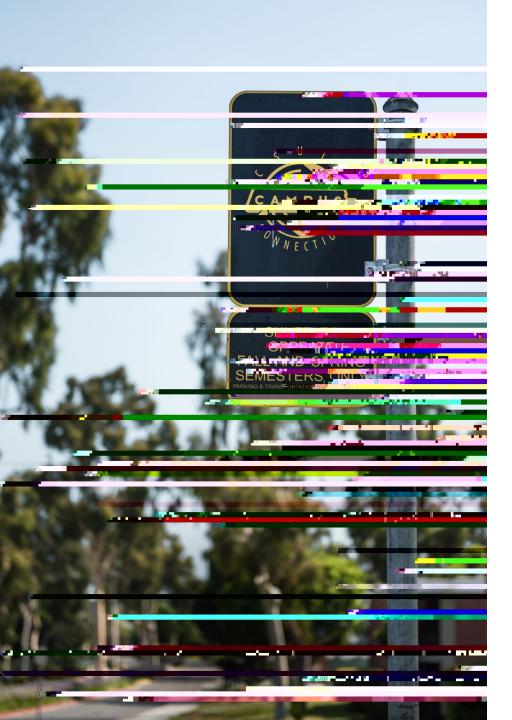
- Do they use some of the same vocabulary?
- Do they cover the similar content areas?

# Tips for Comparing GE Course Descriptions

Tips for determining General Eucation coursework equivalency

When looking for comparable GE courses, it may be helpfulefer to courses that meet GE equirements at the institution attended since the requirements are often similar.

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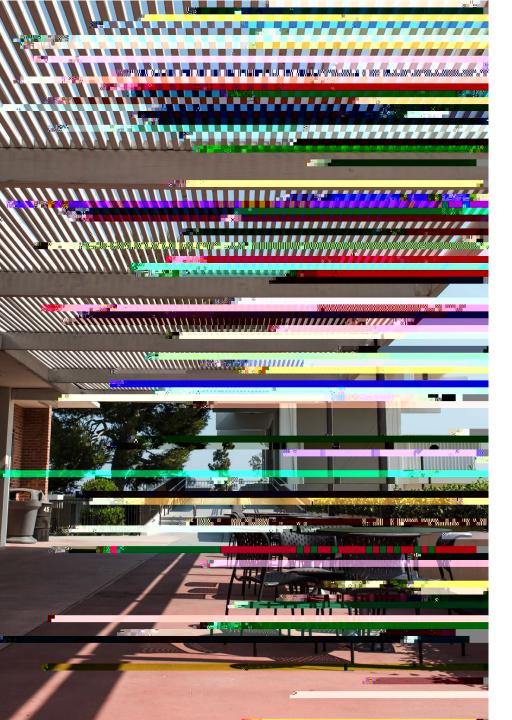


# Tips for Comparing GE Course Descriptions cont'd

Oral Communication("Speech") A college level course in oral communication to include an understanding of the process of communication and experience in communication.

Critical Thinking("Logic") A college level course in critical thinking, designed to develop the ability to reason clearly and logically and to analyze the thinking of others. Topics should include: the nature of critical thinking; models and strategies; common fallacies of reasoning; self-regulation in the thinking process; and application of critical thinking.

Math: A college level course focusing on developing skills and understanding beyond the level of intermediate algebænme examples include: College Algebra, Statistics, Calculus, and Finite Math. The course must have a prerequisite of at least Intermediate Algebra to meet the requirement for GE Math.



## 5. Calculating a Cumulative Transferable GPA

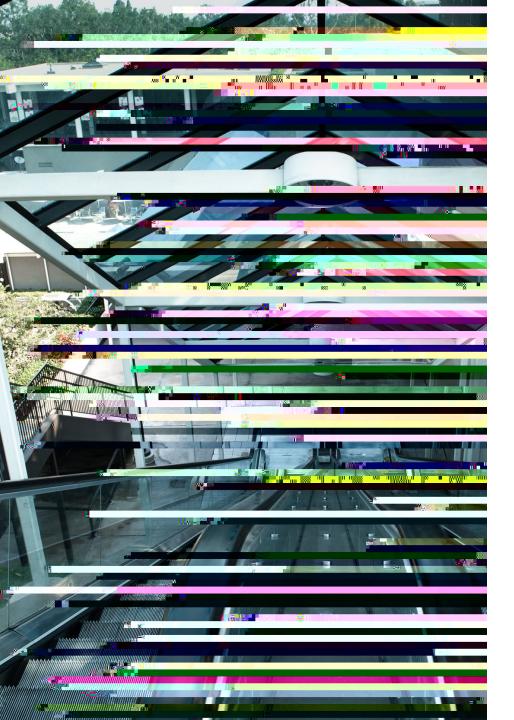
It is very important to calculate the transfer GPA accurately as it will not be the same as the GPA listed on the institution's transcript if:

- Non-transferable courses are included
- The student attended multiple institutions

The steps to calculate a transfer GPA are:

- Identify the courses that should be included in the GPA calculation
- 2. Determine the grade points earned for these courses
- 3. Determine the total units attempted for these courses
- 4. Divide the total grade points by the total units attempted

Let's take a closer look...



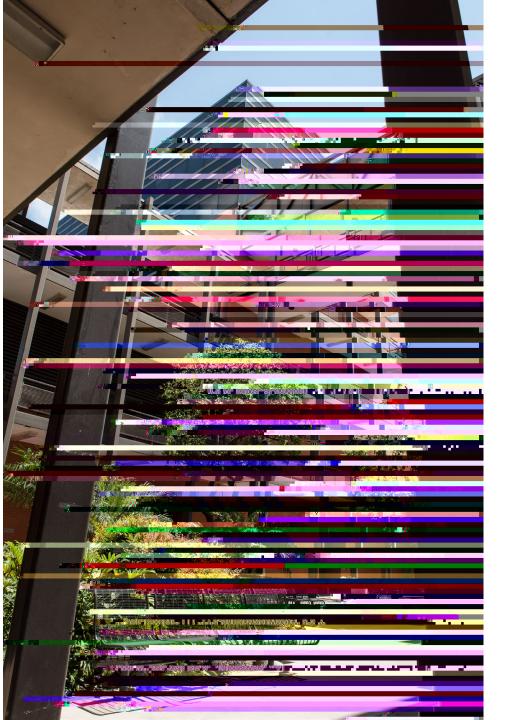
#### Calculating a Cumulative Transferable GPA cont'd

Step 1: Identify the courses that should be included in the GPA calculation Include:

- All transferable courses for which a letter grade (or other symbol that earns grade points) is posted
- Include all grades when a course is repeated unless formal grade forgiveness for a attempt has been granted by the institution and posted on the transcript
- Include transferable courses from all schools attended

#### Exclude:

- Vocational/Trade courses (ndransferable courses)
- Courses that were taken for Credit/No Credit
- Courses with a Grade of "W"
- Remedial coursework (e.g. English preparatory work, intermediate Algebra a below)



#### Calculating a Cumulative Transferable GPA cont'd

Step 2: Determine the grade points earned for these courses

Some transcripts will reflect the grade points earned for a coulfset, use the grading scale of the institution or the following scale if one is not available:

A = 4 points

B = 3 points

C = 2 points

D = 1 point

F or other penalty grades = 0 points

Various penalty grades such as "WU" = 0 points

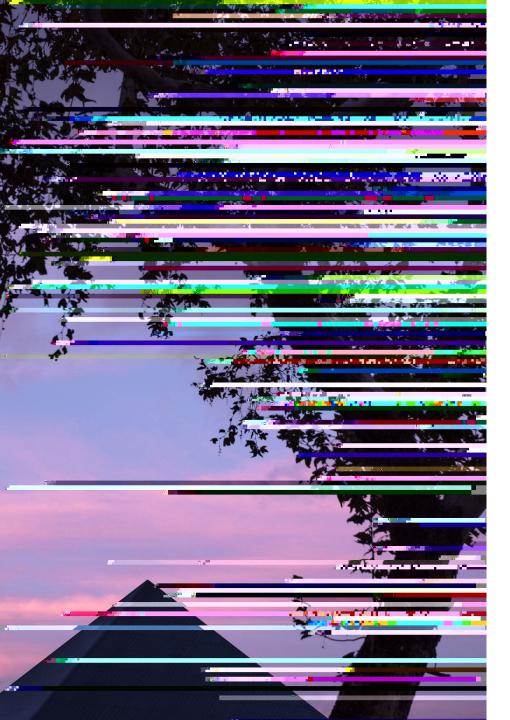
Calculate the Grade Points earned for each transferable course by multiplying the # of points for the grade earned by the # of units for the course with agrade of A = 12 grade points.

## Calculating a Cumulative Transferable GPA cont'd

Step 3: Determine the total units attempted for these courses

Sum the total units attempted for the identified transferable courses usedstep 2.

Step 4: Divide the total gradepoints earned from Step 2 by the total units attempted in Step82



#### 6. Additional Assistance

Community Ollege Transfer Centerprovide many services to assist students in understanding howhteir coursework meets requirements and how of use assist.org. In didion, assist.org has their own tutorials on how to navigate their website: resource.assist.org/šutorials

For questions regarding the Supplemental Application or transfer admissions, contac š u ] • • ] } v • Ç À ] • ] š ] v P • µ o X µ l u ] • • ] } v • l } v š š r u ] • • ] } v •

International students should ru the Center for International Education atie-admission@csulb.edu