



Comprehensive Skills Evaluation Evaluation
Pupil Personnel Services Credential Evaluation
School Social Work & Child Welfare and Attendance Services Evaluation
Evaluation
Evaluation
Evaluation

Foundation Year Placement

Concentration Year Placement

Student Name: _____

Student COC#: _____

Field Instructor: _____

PPSC Supervisor ¶ V 3 3 6 & 6 6 :: & : \$ _____

Agency/School Name: _____

Academic Year: _____

Performance Expectation 3
Promote Social Justice and Equity

Fall Spring

Performance Expectation 5
Engage in Policy Practice

	Fall	Spring
Candidate identifies the needs of the school community and subsequently advocates for policies, programs, and strategies to address those in need.		
Candidate understands and critically analyzes district, local, state, and federal policies, practices, procedures, and funding sources. Candidate understands how they may impact chronic absenteeism, crisis intervention, and assessment of threats, school safety, school discipline, school climate, restorative practices, social emotional supports, and trauma-informed schools.		

Performance Expectation 7
Assess Students, Families, Groups, Organizations, and Communities

	Fall	Spring
Candidate assesses the social and emotional needs, strengths, risks and protective factors of students and families.		
Candidate assesses the existing services of the school [e.g., Positive Behavioral Interventions and Supports (PBIS), school mental health programs, plans for students with disabilities, community-based programs, multi-tiered systems of support (MTSS)] to improve student learning, behavior, achievement, and well-being.		

Candidate utilizes consultation and reviews school-based data as a method of assessing V W X G H Q W V ¶ Q H H G V W R K H C

Performance Expectation 9
Evaluate Interventions with Students, Families, Groups, Teachers, School Staff, Organizations, and the Community

	Fall	Spring
Candidate understands and utilizes quantitative and/or qualitative feedback from students, teachers, caregivers, and other providers in an on-going way to evaluate practices and modify approaches as appropriate.		
Candidate understands and utilizes aggregate client and school staff feedback and objective data to evaluate micro, mezzo, and macro/school-wide outcomes, including school climate.		
Candidate understands and utilizes disaggregated data to evaluate intervention outcomes with groups of students, which can inform future practices.		

Performance Expectation 10
Growth and Development

	Fall	Spring
Candidate understands typical growth and development through a strength-based and ecological perspective. Candidate incorporates UHOHYDQW WKHRULHV UHVHDFK DQ strengths and challenges that affect learning in school, family, and community environments.		
Candidate understands the effects of health, mental health, developmental factors, language, cultural variables, diversity, socioeconomic status, spirituality, the impact of trauma and oppression, factors of resiliency and different abilities on student development.		
Candidate utilizes this understanding to inform engagement, assessment, intervention, and evaluation of outcomes.		

Pupil Personnel Services School Social Work Program Standards

Program Standard 4: Field Practice Experience

Part I: Qualifications, Training, and Responsibilities of Site Field Supervisors/Field Instructors

Recommendation for Pupil Personnel Services Credential
School Social Work

Student Name: _____

Has satisfactorily met the field requirements that qualify her/him for the Pupil Personnel Services Credential in **School Social Work**.

Has **not** satisfactorily met the field requirements that qualify her/him for the Pupil Personnel Services Credential in **School Social Work**.

PPSC Supervisor, Degree, Credential

	students, low SES, foster youth, camp returnees, homeless youth, LGBTQ and special education.	
17.	Networked within the community by visiting local services, participating in resource mapping and bringing new services into schools.	
18.	Identified a98 re W*	

I certify that under my supervision, this student/candidate has successfully completed 450 hours of School Social Work activities and 150 hours of Child Welfare and Attendance activities.
