

Active Shooter Preparation and Response

Critical Information Guide
for Faculty and Sta

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BEACH

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3 Message from the Chief

Dear Faculty and Staff,

As we begin our new academic year, I want to express my appreciation for the hard work and dedication of our faculty and staff. We are preparing for a year of growth and innovation, and I am confident that your expertise and passion will be instrumental in our success.

Our focus is on providing a high-quality education for our students, and I encourage you to continue to seek out new ways to engage and inspire them. We are committed to a culture of continuous learning and improvement, and I trust that you will embrace this challenge with enthusiasm.

Let's work together to create a vibrant and dynamic learning environment. Your contributions are valued, and I look forward to seeing the positive impact of our collective efforts.

- I encourage you to take time for professional development and to share your knowledge with colleagues. We are a team, and our collective strength is our greatest asset.
- Please reach out to me if you have any questions or need support. I am here to help you succeed.
- Let's continue to foster a culture of respect, collaboration, and excellence. We will achieve our goals together.
- Thank you for your commitment to our institution. I am proud to have you as part of our team.

With sincere appreciation,
[Signature]

[Name]

Chief Executive Officer
[Institution Name]

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Purpose

6

Run.Hide.Fight

YOUR INITIAL RESPONSE, IF YOU
ARE ABLE, SHOULD BE TO

IF YOU CANNOT RUN, FIND
A SAFE PLACE TO

IF BARRICADING IS NOT AN
OPTION, AS A LAST RESORT YOU
CAN ATTEMPT TO

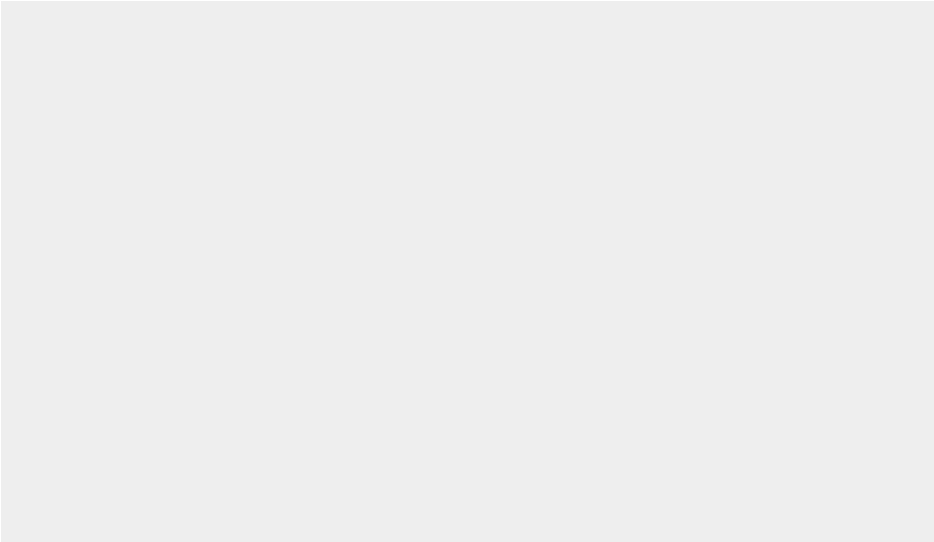
Barricading Procedures

1. Establish a perimeter around the area to be barricaded. Use caution tape or other visible markers to define the boundaries.

2. Assign personnel to monitor the perimeter and prevent unauthorized access. Use communication devices to maintain contact.

Disruptive or Distressed Students

... s ... SEE SOMETHING ... s
... s ... SAY SOMETHING ... s ...
o ... DOING SOMETHING



11 Campus Assessment, Response, and Evaluation for Students Team

... os o ... S CARES Teams o identify, discuss, investigate, evaluate monitor s, ... o ... os o

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Training Opportunities